

EUROSLA 22
The 22nd Annual Conference of the European Second Language Association
Adam Mickiewicz University in Poznań, 5-8 September 2012

Programme

Wednesday 5 September 2012

8:00-18:00	Registration		
	Doctoral workshops		
Room	Gamma	Delta	Epsilon
Chair	Sopata	Wrembel	Rysiewicz
Discussants	Vivan Cook, Camilla Bardel, Alex Housen	Joan C. Mora, Ineke Mennen	Carmen Pérez Vidal
9:00-9:30	Elena Dey 'Are you a 'dushevny' person?' Strategies to overcome Conceptual Non-Equivalence in the speech of Russian-English bilinguals	Anabela Rato Effects of perceptual training on the perception and production of English vowels by native speakers of European Portuguese	
9:30-10:00	Marianne Spoelman To use or not to use: The (over)use of partitive subjects in Estonian, German and Dutch learners of Finnish	Katharina Nimz Vowel length perception and production in L2 German – An experimental phonetic approach with special consideration of orthography as influencing factor	
10:00-10:30	Cornelia Lahmann Lexical Complexity as a measure of L2 Proficiency in Spontaneous Speech	Angélica Carlet Second language perception and production of English consonants and vowels by Catalan speakers: A training study	Barbora Benesova Vocabulary development in CLIL. The case of Czech pupils' learning history and civics in English
10:30-11:00	Coffee Break		
Discussants	Martin Howard	Michael Sharwood Smith, Guillaume Thierry, Anna Cieślicka	Jan Hulstijn, Jean-Marc Dewaele, Gabriele Pallotti
11:00-11:30	Qiaochao Zhang Developing a pedagogical framework for teaching the Chinese aspect marking system – a comparative study of grammar-translation and communicative approaches	Akiko Muroya Accounting for interlanguage variability in verbal morphology	Liv Persson Evaluating input in the foreign language classroom: Assessing non-native speaker teacher proficiency

11:30-12:00	Isabel Repiso Counterfactuals in French and Italian: From some descriptive features in L1 to Second Language Acquisition	Diego Cabo Reverse psychological predicates in heritage speaker Spanish	Stephen Bodnar Enhancing motivation in Intelligent Computer-assisted Language Learning
12:00-12:30	Isabel Tejada Sánchez Effect of L2 time of exposure on L2 development: A study on language acquisition by teenagers of bilingual education programs in Colombia	Anna Klecha Comparing the language processing capacity of the right cerebral hemisphere in monolinguals and bilinguals	Bart Penning de Vries Studying the effect of corrective feedback - how to measure progress in oral proficiency?
12:30-13:00	Akira Murakami Varying effect of L1 across grammatical morphemes: Thinking-for-speaking approach	Ewa Tomczak Conceptualization of fictive motion events in Polish monolinguals and Polish-English bilinguals: An eye-tracking study	Yoko Asari The relationship between the degree of learners' uptake and their L2 development: Analysis of NS-NNS recast episodes
13:00-14:00	Lunch		
	Language Learning Round Table: Interdisciplinary perspectives on the acquisition of second language phonology		
Room	Aula		
14.00-14.15	Katarzyna Dziubalska-Kołaczyk (convenor 1) Opening of the roundtable; introduction of the topic and of the participants		
14.15-14.50	Catherine T. Best & Michael D. Tyler Contributions of L1 perceptual assimilation to L2 speech perception and perceptual learning		
14.50-15.25	Grzegorz Dogil How does language learning influence brain activity: Real-time fMRI study of processing of prosody		
15.25-16.00	Ineke Mennen Beyond segments: A look at new or neglected approaches in L2 speech research		
16.00-16.30	<i>Coffee break</i>		
16.30-17.05	Wander Lowie Acquiring a second language sound system: A developmental perspective		
17.05-17.40	Ocke-Schwen Bohn Discussion of contributions to the 2012 Roundtable		
17.40-18.10	Open discussion (panel and audience)		
18.10-18.15	Magdalena Wrembel (convenor 2) Summary and conclusions; closing of the roundtable		

Thursday 6 September 2012						
8:00-9:00	Registration					
9:00-9:30	Conference Opening					
9:30-10:30	PLENARY 1: Guillaume Thierry An electrifying approach to language and bilingualism: Event-related brain potentials					
Room	Aula					
Chair	Ewert					
10:30-11:00	Coffee Break					
	Parallel Sessions					
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta
Chair	Sharwood Smith	Bardel	Vedder	Di Biase	Lindqvist	Dziubalska-Kořaczyk
11:00-11:30	Monika Schmid Maturational constraints or crosslinguistic transfer: A comparison of L1 attrition and L2 acquisition	Geke Ravenhorst – Kalovski and Batia Laufer Vocabulary growth in an academic reading course: The effect of reading, form focused instruction and intentional learning	Pedro Guijarro-Fuentes and Paul Toth Young instructed foreign (and native) grammars' learners	Patti Spinner, Jennifer Behney and Susan Gass The acquisition of gender and number in L2 Italian: An eye-tracking study	Laura Sanchez The Effects of L2 and L3 proficiency on Crosslinguistic Influence in Third Language Acquisition: Defining and operationalizing constructs	Georgina Oliver, Paul Iverson and Alex Leff Using brain imaging to explore L2 speech sound acquisition: Links between vowel production, perception and the mismatch response/MMNm
11:30-12:00	Mark Patkowski The Critical Period and Parameter Setting in five cases of Delayed Language Acquisition	Elke Peters Exploring the effects of repetition and time of posttest administration on EFL learners' form recall of single words and collocations	Tünde Éva Polonyi, Kálmán Abari, Márk Gndt, Judit Sántha and Anikó Nagy Implicit language learning in young and elderly adults	Tobias Ruberg Grammatical gender in L1 and child L2 acquisition of German - the role of morphophonological patterns	Bernhard Brehmer and Evghenia Goltsev L3 acquisition of Russian by different learner groups in German institutional settings	Nancy C. Kula Perception and production of English peripheral mid vowels by Tashlihyt Berber speakers
12:00-12:30	Monika Rothweiler Subject Verb Agreement in different acquisition	Raquel Criado-Sanchez and Aquilino Sanchez Vocabulary learning:	Aline Godfroid Do all roads lead to Rome? Attention, awareness and the	Elsi Kaiser and Jackie Sihyun Kim Effects of L1 gender marking on pronoun use in a	Ylva Falk Lexical transfer in L3 German: Typology or L3 proficiency as a	Gemma Moya-Gale and Joan C. Mora Enhancing L2 vowel perception: A study

	settings: Comparing monolingual SLI children to bilingual unimpaired and language-impaired German-speaking children	The word frequency factor in textbooks and in the teacher's implementation of activities in the classroom	'noticing' construct	second language	determining factor for the transfer source?	on vowel manipulation and neutralization learning effects
12:30-13:00	Jan Hulstijn, Catherine Van Beuningen, Sible Andringa, Nomi Olsthoorn and Rob Schoonen An empirical approach to the logical problem of first and second language acquisition	Masumi Kojima MTLT, vocd-D, and HD-D: Are they valid measures of assessing the productive lexicons of L2 learners?		Holger Hopp Individual differences in the L2 processing of morphosyntax	Job Schepens, Frans van der Slik and Roeland van Hout The L2 impact on acquiring Dutch as a L3: the L2 distance effect	Juli Cebrian and Angelica Carlet Investigating the contribution of visual and auditory cues in the perception of native and non-native consonants
13:00-14:30	Lunch and Poster Session Poster presenters are available 13:30-14:30. For a list of posters see end of programme.					
	Parallel Sessions					
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta
Chair	Pérez Vidal	Thierry	García Mayo	Snape	Wrembel	Mora
14:30-15:00	Małgorzata Foryś and Agnieszka Otwinowska-Kasztelanic Cognition and Affectivity in an upper-primary CLIL classroom	Gregory J. Poarch and Janet G. Van Hell Do beginning learners use lexical or conceptual mediation to access second language word meanings?	Kim McDonough, Pavel Trofimovich and Alison Mackey Integrated priming tasks and ESL learners' subsequent production	Danijela Trenkic, Gavin Austin and Nattama Pongpairoj Competition between articles and plurals in L2 production, when the L1 has neither	Annekatrin Kaivapalu and Maisa Martin Perceived and actual similarity in closely related languages	Esther Gomez Lacabex and Maria Luisa Garcia Lecumberri Over/generalization in the production of English weak vowels: Evidence for L2 sound learning in progress

15:00-15:30	Maria Del Pilar Agustin Llach Exploring the receptive vocabulary of young CLIL and non-CLIL learners	Outi Veivo and Juhani Järvikivi Tracking the time-course of orthographic information in L2 spoken word recognition: An eye-tracking study using the visual world paradigm	Mayya Levkina and Elena Safronova The role of Attention Control in L2 oral performance of tasks with different levels of cognitive complexity	Bin Yin and Elsi Kaiser Sensitivity to Movement Operations in the L2 acquisition of Telicity	Monica Marcos-Llinas Beliefs, language anxiety, and motivation in learning Catalan as a third language	Becky Taylor and Sam Hellmuth Are English listeners 'deaf' to L2 stress?
15:30-16:00	Coffee Break					
	Parallel Sessions					
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta
Chair	Otwinowska-Kasztelanica	Kawaguchi	Kuiken	Biedroń	Ellis	Gomez Lacabex
16:00-16:30	María Martínez-Adrián and Junkal Gutiérrez-Mangado Does Content and Language Integrated Learning (CLIL) play a role in the acquisition of morphosyntax?	Gaëtanelle Gilquin and Lea Meriläinen Combining learner English and World Englishes perspectives: The case of embedded inversion	Andrea Revesz, Marije Michel and Roger Gilabert Measuring cognitive task demands: A step forward in task complexity research	Megumi Okugiri The acquisition of English Relative Constructions by Japanese learners in Written Language	Robert Woore Investigating and developing beginner learners' decoding proficiency in second language French: an evaluation of two programmes of instruction	Magdalena Wrembel Foreign accentedness in third language acquisition
16:30-17:00	Ruth Milla and María Del Pilar García Mayo Corrective feedback in oral interaction: A comparison of an EFL and a CLIL classroom	Tom Rankin Interpretation of English wh-Questions by L1 German-L2 English learners	Akiko Okamura How does collaborative work function in classes of different English proficiency levels?	Martin Howard Tracking changes in the role of inherent lexical aspect in tense-aspect development in the advanced learner. A longitudinal study of	Johannes Hennies Bilingual cross-modal readers: A miscue analysis of the reading process in deaf students using sign language	Nur Başak Karataş and Belma Haznedar The nature and direction of Phonological Cross-language Transfer in a multilingual setting

				L2 French		
17:10-18:10	PLENARY 2: Alex Housen Not quite so simple – Complexity in L2 Research					
Room	Aula					
Chair	Pallotti					
19:00-	Concert and Welcome reception Collegium Minus					

Friday 7 September 2012							
9:00-10:00	PLENARY 3: Anna B. Cieřlicka Beyond a reasonable doubt? : The multidetermined nature of lexical ambiguity resolution in the bilingual mind						
Room	Aula						
Chair	Singleton						
	Parallel Sessions						
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta	Eta
Chair	Rothweiler	Gass	Webb	Housen	Dewaele	Roehr	Mennen
10:10-10:40	Franziska Sterner Adult L2 and early child L2 acquisition of German past participles	Bastien Boutonnet, Panos Athanasopoulos and Guillaume Thierry The Beauty and the Beast effect: Unconscious retrieval of grammatical gender during semantic decisions on objects	Danijela Trenkic and Meesha Warmington Errorless learning advantage in second language vocabulary learning	Rasmus Steinkrauss, Cornelia Lahmann and Monika Schmid Syntactic complexity in the spontaneous speech of L1 attriters / L2 learners: Age of onset vs. continued L1 exposure	Janina Iwaniec The structural model of language learning motivation in a Polish context	Johanna Hinz, Christine Dimroth, Rebekah Rast and Marzena Watorek Perception and production of nominal morphology: The early stages of the acquisition of Polish by child and adult native speakers of German	Elena Safronova and Joan C. Mora Acoustic Memory in L2 Vowel Perception

10:40-11:10	Aldona Sopata Inflectional rules in successive child language acquisition: Evidence from German past participles	Yoshiko Murahata L2 English Effects on Interpretation of L1 Japanese among Japanese Learners of English	Tatsuya Nakata Effects of expanding and equal spacing on second language vocabulary learning: Do the amount of spacing and retention interval make a difference?	Kristof Baten Complexity and Developmental Stages in L2 German: Is Subordination Complex?	Alastair Henry Using theories of self-construal to explain gender differences in language learning motivation	Tünde Éva Polonyi, Kálmán Abari, Judit Sántha, Márk Gndt and Anikó Nagy The early phase of learning a foreign language at Finnish and Hungarian young adults	Tetsuo Harada and Keiko Sato Effects of early English learning in a minimal input situation on phonemic perception
11:10-11:40	Coffee Break						
	Parallel Sessions						
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta	Eta
Chair	Sopata	Ewert	Cieślicka	Gilabert	Pawlak	Rast	Lowie
11:40-12:10	Christine Czinglar The Age Factor and verb placement in L2 German	Teresa Cadierno, Alberto Hijazo-Gascón and Iraide Ibarretxe-Antunano How do L1 Danish speakers 'put' things in L2 Spanish?	Frank Boers Textbook exercises on collocations: How (un)helpful are they?	Bram Bulte The development of complexity over time. A longitudinal analysis of English L2 writing	Adriana Biedroń Cognitive factors as predictors of foreign language aptitude	Bruno Di Biase How formulaic is the beginner's formula? Towards a prosodic bootstrapping of morphology hypothesis	Nivja de Jong Distributions of pauses in native and non-native speech
12:10-12:40	Stefanie Haberzettl and Nadja Wulff German sentence structure in first and child second language acquisition	Katja Weimar, Mary Carroll, Monique Lambert and Christiane von Stutterheim Learning to structure the	Cylcia Bolibaugh Individual differences in native-like selection ability of long term immigrants: The interactions of	Teresa Naves The potential usefulness of Coh-Metrix for investigating EFL syntactic writing profiles	Sebnem Yalcin The role of Foreign Language Aptitude and L2 Structure Difficulty in an EFL classroom	Daniele Artoni The Development of Case in Russian L2: Through Morphology to Syntax	Jimin Kahng What is going on when L2 speakers pause: Pausing and L2 proficiency

		trajectory between source and goal when talking about motion events: A comparison with eye-tracking of advanced L2 learners of German (L1Italian-L2German; L1French-L2German) and L1 German speakers	exposure, memory and frequency				
12:40-13:10	Florence Myles The younger the better? A comparison of 5, 7 and 11 year olds learning French in the classroom in the UK	Pascale Leclercq and Lenart Ewa How do Polish, German and English learners of French select and link events in oral narrative discourse?	Paweł Szudarski The effectiveness of input enhancement and input enrichment in the acquisition of formulaic sequences by EFL learners	Mahmoud Abdi Tabari The effects of three types of planning on Language Performance in L2 Written Production	Jacek Rysiewicz Working memory capacity and its relation to foreign language aptitude	Satomi Kawaguchi and Elena Nuzzo From Emergence to Native-like Use in Italian and Japanese: Cross-linguistic studies on the acquisition of passive constructions	Jennifer Cabrelli Amaro The stop-spirant alternation and residual variation in L2 Spanish: An Optimality Theoretic account
13:10-14:10	Lunch						

	Parallel Sessions						
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta	Eta
Chair		Cadierno	Sundqvist	Schmid	Hopp	Romano	Cebrian
14:10-14:40	<p>Colloquium: Second Language Acquisition in a Study Abroad Context: Input, Social and Psycholinguistic Perspectives <i>Convenors:</i> Martin Howard and Carmen Pérez Vidal</p>	<p>Barbara Schmiedtová Traces of L1-patterns in the event construal of Czech advanced speakers of L2-English and L2-German</p>	<p>Karen Dunn Modelling word difficulty</p>	<p>Folkert Kuiken and Ineke Vedder Assessing written performance: Features of linguistic complexity and communicative adequacy that raters consider to be crucial</p>	<p>Anna Gudmundson NP agreement in Italian: The role of the availability and reliability of the language input</p>	<p>Éva Berkes and Suzanne Flynn Free relatives as a key to the mapping of grammatical functions</p>	<p>Natalia Fullana, Imma Miralpeix and Ian MacKay Examining the contribution of L2 vocabulary size to segmental perception in EFL learning</p>
14:40-15:10	<p><i>Presenters:</i> Maria Juan-Garau; Kevin McManus, Nicole Tracy-Ventura, Rosamund Mitchell, Patricia Romero de Mills and Laurence Richard; Anne Marie Devlin;</p>	<p>Barbara Schmiedtová and Sylwia Obrebska Thinking and Speaking in Two Languages: Insights from language production of very advanced Czech and Polish L2-speakers of German</p>	<p>Roman Chepyshko Effects of learning second language vocabulary in different semantic categories</p>	<p>Agurtzane Azkarai and María Del Pilar García Mayo Learner gender and learning opportunities in task-based interaction</p>	<p>Malin Ågren The advantage of being adult: A study of spoken and written number morphology in child and adult L2 French</p>	<p>Ianthi-Maria Tsimpli and Alexandra Prentza L2 pronominal subject use and interpretation: Evidence from English subordinate and coordinate clauses</p>	<p>Marnie Reed Pragmatics of Suprasegmental Phonology: Intersection of Applied Linguistics and TESOL Research</p>
15:10-15:40	<p>Margalida Valls-Ferrer, Carmen Pérez Vidal and Joan C. Mora <i>Discussant:</i></p>	<p>Monique Lambert and Pascale Leclercq Do L2 learners attend to aspects</p>	<p>Frank Boers and Helene Stengers Pictorial glosses: To what extent do they foster</p>	<p>Mirosław Pawlak The use of grammar learning strategies in text-manipulation</p>	<p>Tihana Kras and Maja Milicevic Child L2 acquisition of accusative clitic</p>	<p>Mable Chan Acquisition of be by Cantonese ESL learners: Implications for</p>	<p>Karina Vidal Recognition of word-final consonant reduction and ESL</p>

	Robert DeKeyser	of motion events in narratives that are specific of their target language or remain influenced by their L1 preferences?	retention of new words?	activities: Insights from quantitative and qualitative data	placement in Italian	L2 acquisition of tense and aspect	listening proficiency
15:40-16:10		Žaklina Ostrowska and Anna Ewert Path to a goal: Expressions of manner and path in motion descriptions by Polish L2 users of English		Laura Sanchez and Roger Gilabert Do WM and Proficiency compel Grammatical Development? An exploratory study on L2 English instructed acquisition by adult learners	Neiloufar Family, Gudrun Ziegler and Natalia Durus The co-construction of Grammar in multilingual learners		Pilar Avello The effects of short-term study abroad on Phonological Production Development
16:10-16:40	Coffee Break						
	Parallel Sessions						
Room	Alfa	Beta	Gamma	Epsilon	Zeta	Eta	
Chair		Schmiedtova	Boers	Rankin	Patkowski	Kul	
16:40-17:10	Colloquium: Second Language Acquisition in a Study Abroad Context: Input, Social and Psycholinguistic Perspectives	Norbert Vanek Linearization of events in discourse: Insights from basic and advanced learner varieties	Stuart Webb Re-examining the effects of word writing on vocabulary learning	Kate Miller Intermediate traces and intermediate learners: Evidence for structural representations in L2 sentence processing	Hyunkyung-Miki Bong Roles of L1 and L2 Lemmatic Properties in the L2A of English Prepositions 'at', 'on', and 'in'	Moti Lieberman Prosodic moderation of L2 comprehension of English plural and agreement morphology	

	<p><i>Convenors:</i> Martin Howard and Carmen Pérez Vidal</p> <p><i>Presenters:</i> Maria Juan-Garau; Kevin McManus, Nicole Tracy-Ventura, Rosamund Mitchell, Patricia Romero de Mills and Laurence Richard; Anne Marie Devlin; Margalida Valls-Ferrer, Carmen Pérez Vidal and Joan C. Mora</p> <p><i>Discussant:</i> Robert DeKeyser</p>					
17:10-17:40		<p>Lea Nieminen, Riikka Ullakonoja, Eeva-Leena Haapakangas, Ari Huhta and Charles Alderson</p> <p>Cognitive variables as predictors of second and foreign language reading and writing: Two populations compared</p>	<p>Agnieszka Lijewska and Hanka Błaszowska</p> <p>Cognate facilitation in trilinguals – sentence context matters (?)</p>	<p>Theodora Alexopoulou, Jeroen Geertzen, Anna Korhonen and Detmar Meurers</p> <p>L1 effects in L2 English relative clauses: Evidence from corpus production</p>	<p>Josefin Lindgren and Ute Bohnacker</p> <p>Acquiring distributional patterns of prefield constituents in closely related Germanic languages – a study of Dutch-L1 learners of Swedish</p>	<p>Vasfiye Geckin</p> <p>Prosodic Transfer Effects in adult L2 English: Evidence from Turkish-English and Spanish English bilinguals</p>
17:50-18:50	Eurosla Assembly General Meeting and Doctoral Scholarship Awards					
Room	Aula					
20:00-	Conference Dinner					

Saturday 8 September 2012						
	Parallel Sessions					
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta
Chair	Rysiewicz	Jankowska	Godfroid	Baten	Lijewska	Fullana
9:00-9:30	Katrijn Denies, Lien Willem, Piet Desmet and Rianne Janssen Differences in Second Language Reading Achievement: French in Grade 8 explored from the perspective of Educational Effectiveness Research		Magdolna Lehmann The CEF-ESTIM grid: Aligning reading and listening tasks to CEFR levels in the language classroom	Yumiko Yamaguchi Development of subordination in child ESL acquisition	Frank Romano From vP to TP: Accounting for the L2 English development of inflectional properties	
9:30-10:00	Melanie Ellis Factors impacting on language gain in instructed foreign language acquisition: A complex systems approach to research design in a pedagogical setting	Marta Kopinska and Durk Gorter Linguistic landscape and the use, perceptions and preferences of second language speakers	Iwona Kowal How can physics help us measure fluency in Second Language?	Satomi Kawaguchi Acquisition of non-canonical mapping in second language: Cross-linguistic studies in English L2 and Japanese L2	Chi Wai Lee Learning and un-learning Object Drop in generic and referential contexts in L2 English	Małgorzata Kul The implicit vs. explicit instruction techniques in teaching aspects of casual speech
10:00-10:30	Dorota Campfield What can Elicited Imitation tell us about the structural knowledge of English of 10-year-old language learners?	Yosuke Sasao and Stuart Webb Creating a comprehensive measure of guessing from context	Mehrnoosh Fakharzadeh and Manijeh Youhanaee The effect of input vs. output form-focused practice on the explicit and implicit knowledge	Bruno Di Biase and Camilla Bettoni Learning discourse functions: The syntactic-pragmatic interface	Nadine Kolb Recovery from L1-transfer effects in Child L2-Acquisition	Arkadiusz Rojczyk Phonetic and phonological mode in second-language speech: VOT imitation

			of intermediate Iranian foreign language learners				
10:30-11:00	Coffee Break						
	Parallel Sessions						
Room	Alfa	Beta	Gamma	Delta	Epsilon	Zeta	Eta
Chair	Myles	Hulstijn	Trenkic	Toth	Howard	de Louw	Rojczyk
11:00-11:30	Angela Tellier and Karen Roehr Esperanto as a 'starter language' for child L2 learning in the classroom	Pia Sundqvist Digital gaming and L2 English among Swedish youths	Chikako Nakagawa Construction of mental representation and robustness of False Memory in L1 and L2 reading	Naoko Tomita The L2-Acquisition of Strategies for Linking Information in Narrative Discourse	Mutsumi Ogawa The role of Noun Countability: Accounting for the variability in L2 article choices	Katarzyna Ożańska-Ponikwia Culture, personality and SLA. The influence of personality traits and immersion in a foreign culture on self-perceived L2 proficiency	Ellenor Shoemaker and Rebekah Rast Word Recognition Strategies during First Exposure
11:30-12:00	Esli Struys and Liv Persson What neurolinguistic studies can contribute to the debate on age effects in SLA	Hilde van Zeeland Incidental learning from listening: A dimensions approach	Dieter Thoma How does L2-English in advertising affect attention, comprehension, memory and consumer attitudes? An eye-tracking approach	Clelia Farina Topic management in French L2: A longitudinal conversation analytic study	Neal Snape, Makiko Hirakawa, Yahiro Hirakawa, John Matthews and Hironobu Hosoi The acquisition of English tense and aspect by 4 Japanese returnees	Conny Opitz Change and stability in adult L1 and L2 development: a longitudinal pilot case study	Becky Taylor L2 acquisition of Japanese word accent by English speakers
12:10-13:10	PLENARY 4: Jean-Marc Dewaele Communicating emotions in multiple languages						
Room	Aula						
Chair	Cook						
13:10-13:20	Conference Closing						

List of posters:

Aoife Ahern, José Amenós and Susana Olmos Mood in Spanish L2 ultimate attainment

Kazumi Aizawa and Tatsuo Iso English landscapes around elementary schools in Japan: Words pupils may encounter in their community

Rene Altrov Aspects of cultural communication in recognising emotions

Nicola Carty Fluency from Formulas: The use of patterns in Gaelic second language acquisition

Vivian Cook, Chise Kasai, Yoshiko Murahata, Miho Sasaki, Jun A. Takahashi, Natsumi Hattori, Arisa Iwai and Misaki Minoura Categorisation of body parts by Japanese learners of English

Bastien De Clercq and Ellen Simon Rosa versus rossa: The acquisition of Italian geminates by native speakers of Dutch

Gunnar Jacob, Hollis A. Thomann, Kalliopi Katsika, Shanley Allen and Neiloufar Family Thematic Role Assignment in Noncanonical Sentences: Is L2 Processing more “shallow” than L1?

Kathrin Kirsch L1 and L2 use and language competences of students with a Russian migration background

Karin Madlener The role of type frequencies in implicit grammar learning – testing predictions from usage-based models of language in the second language classroom

Marek Muszyński, Zofia Wodniecka and Marcin Koculak How does L1 influence L2 processing? A Polish-English adaptation of Translation Recognition task

Nicole Richter Code switching in internet forums: Russian and German

Haruka Saito L2 vowel production and perception: What is not due to misperception?

Joanna Sankowska, Maria Luisa Garcia Lecumberri and Martin Cooke Perception of intelligibility enhancing speech styles in adverse conditions

Ellenor Shoemaker and Sophie Wauquier The acquisition of French liaison in L1 and L2: Phonological or lexical strategies?

Veronica Del Carmen Villafana Rojas Acquiring stress, not always an easy task

Katerina Vlckova and Miroslav Janik Comparison of English and German foreign language learner strategy use

Chika Yoshida A universal semantic constraint on the acquisition of the Japanese topic marker by advanced L2 learners