## **PLM 2003 PROGRAMME**

**THURSDAY, 1 MAY** 

		DAI, I MAI			
8:30-9:00	30-9:00 Opening of the Conference				
	FOCUS ON ACCENTS PANEL/WORKSHOP PLENARY SESSI	ION organised by K. Dziubalska-Kołaczyk and J. Przedlacka			
	CHAIR: Henry Widdowson (Vienna)				
9:00-9:45	J.C. Wells (London): Goals in teaching English pronunciation				
9:45-10:30	P. Trudgill (Fribourg)				
10:30-11:00	Coffee break				
	FOCUS ON ACCENTS PANEL/WORKSHOP PLENARY SESS	<u>ION</u>			
11:00-11:30	S. Ash (Philadelphia): Choosing a dialect of American English				
11:30-12:00	B. Seidlhofer (Vienna)				
12:00-12:30	J. Szpyra-Kozłowska (Lublin): <i>The Lingua Franca Core and the Polish learner</i>				
12:30-13:00	Discussion				
13:00-14:30	Lunch				
FOCUS ON A	CCENTS PANEL/WORKSHOP continued	ISSUES IN SOCIO-PRAGMATICS AND DISCOURSE ANALYSIS			
14:30-14:55	B. Jenner: A real common core	convenor: B. Kryk-Kastovsky			
	E. Waniek-Klimczak: EFL speech: specifying the target	14:30-15:00 M. Krzyżanowski: National Identities and European Institutions			
15:20-15:45 Š. Šimáčková: Role of duration and quality in nonnative perception of English front vowels		<b>15:00-15:30 P. Edwards Rokowski:</b> Forms of Address in the Discourse of Tourist Promotion			
	<b>L. Komar:</b> To teach the phonology of international English or not to teach	<b>15:30-16:00 R. Marcinkevicienė:</b> <i>The strategy of presenting criticisms in book reviews</i>			
16:10-16:30 Discussion		<b>16:00-16:30 J. Pawelczyk:</b> Conversation or interrogation? The case of interactional (a)symmetry in the institutional context of the Polish call centers			
16:30-17:00	Coffee break				
	CCENTS PANEL/WORKSHOP continued	ISSUES IN SOCIO-PRAGMATICS AND DISCOURSE ANALYSIS continued			
	W. Sobkowiak: Why not LFC?	17:00-17:30 S. Biscetti: The pragmatics of "bloody": an historical account			
	M. Remiszewski: Psychological reality of teaching Lingua	17:30-18:00 U. Okulska: Textual strategies in diachronic epistolary prose			
Franca Core		18:00-18:30 W. Kwarciński: What is legal discourse: A pragmatic account			
	I. Łęska-Drajerczak et al.: Teaching English phonetics from IFA teachers' perspective	<b>18:30-19:00 M. Boniśniak:</b> On the relationship between linguistic pragmatics and			
	M. Wrembel: An overview of pronunciation teaching materials	axiology			
	J. Weckwerth: How Polish students rate native English	19:00-19:30 E. Wąsik: Linguistic Pragmatics from a "Hard-Science" Perspective			
18:15-18:30					
	K. Janicka: On General American: learners' views				
	S. Scheuer: On LFC acceptability and the future of the English				
	language				
19:00-19:30	Final Discussion				

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# PLM 2003 PROGRAMME FRIDAY 2 MAY

		I RIDAT Z PIAT			
9:00-10:00	PLENARY				
	R. Cole (Boulder): Perceptive Animated Interfaces: The Next Generation of Interactive Learning Tools				
	CHAIR: W. Sobkowiak (Poznań)				
	INTERACTIVE LEARNING TOOLS:	SYNTAX convenor: J. Witkoś	ISSUES IN PHONOLOGY AND		
	DISCUSSION SESSION		MORPHOLOGY		
	CHAIR: D. Gibbon (Bielefeld)		CHAIR: D. Kastovsky (Vienna)		
10:00-10:30		10:00-11:00 G. Fanselow: Multiple spell-out:	T. Ciszewski: Morphophonological		
		evidence from German	"controversy": on "visibility" of morphological		
			information in English word stress		
10:30-11:00			C. Hamans: The morphology of oddities		
11:00-11:30		B. Rozwadowska & E. Willim: The function of	D. Le Gac: French Tone Rules and Structures		
		Polish partitive genitive in aspectual composition			
11:30-12:00	Coffee break	•	-		
	Interactive Learning Tools: Discussion	<b>SYNTAX</b> continued	SLA convenor: S. Scheuer		
	Session				
12:00-12:30		B. Cetnarowska: Weak and unstressed	M. Westergaard: Input cues and L2 acquisition		
		pronouns in Polish			
12:30-13:00		P. Tajsner: Optimal design, imperfections and	W. Marton: A maximum-efficiency model for the		
		dislocation	teaching of L2 grammar in a foreign-language,		
			non-intensive context		
13:00-14:30	Lunch				
	RHYTHM AS STRUCTURE AND PROCESS	SYNTAX continued	SLA continued		
14:30-15:00	organised by D. Gibbon	E. Bułat: Reflexive verbs as null object licensers	A. Błaszczyk-Szabat: The relationship between		
	F. Cummins, M. Flores, U. Gut, M. Horne	in Polish. Similarities between the reflexive się	inherent aspect and past tense in the acquisition		
	P. Wagner	and small pro	of Polish learned as L2		
15:00-15:30		A. Przepiórkowski: On case transmission in	N. Novaković: The acquisition of clitics by		
		control and raising constructions	English and French adult learners of Serbo-		
		-	Croatian		
15:30-16:00		J. Błaszczak: Polish being "ergative"? The riddle	I. Koutny & M. David: Pragmatic aspects of the		
		of the "X not be at Y" construction	acquisition of Hungarian		
16:00-16:30	Coffee break				
	RHYTHM AS STRUCTURE AND PROCESS	SYNTAX continued	SLA continued		
16:30-17:00	continued	M. Lubańska: Partial wh-movement in Polish	C. Alexander: The student - an invaluable		
			source of information in the writing process		
17:00-17:30		J. Witkoś: Expletive raising			
19:00	Conference banquet	<u> </u>			

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#### PLM 2003 PROGRAMME SATURDAY 3 MAY

9:00-10:00	PLENARY				
	<b>E.F.K. Koerner</b> (Cologne): <i>Myths, ideologies, and revolutions in linguistics CHAIR: E. H. Jahr (Kristiansand)</i>				
	RHYTHM AS STRUCTURE AND PROCESS continued	SYNTAX continued	GOVERNMENT PHONOLOGY VS. NATURAL PHONOLOGY organised by E. Cyran and K. Dziubalska-Kołaczyk		
10:00-10:30		D. Klimek & B. Rozwadowska: From psych adjectives to psych verbs	10:00-10:20 E. Gussmann: <i>Tba</i>		
10:30-11:00		M. Tryzna: Resultative phrases as markers of aspect in English and Polish	10:20-10:40 K. Dziubalska-Kołaczyk & W. Dressler: Principles of Natural Phonology: An introduction		
11:00-11:30			10:40-11:00 E. Cyran: Introduction to Government Phonology		
			11:00-11:30 Discussion		
11:30-12:00	Coffee break				
	RHYTHM AS STRUCTURE AND PROCESS Continued	SYNTAX continued	GOVERNMENT PHONOLOGY VS. NATURAL PHONOLOGY continued		
12:00-12:30		E. Rudnicka-Mosiądz: The role of perfective aspect in the interpretation of NPs	12:00-12:20 E. Ronneberger-Sibold: Striving for the optimal compromise: evolution of morphological and phonological patterns in German brand names		
12:30-13:00		M. Moss: On the role of C-command in grammar	12:20-12:40 P. Ségéral & T. Scheer: Good, evil, their balance and what they tell us about language		
			12:40-13:00 Discussion		

## **PLM 2003 PROGRAMME**

#### **SATURDAY, 3 MAY continued**

13:00-14:30	Lunch	SATORDAT, S PIAT CONTINUES	
	HISTORICAL LINGUISTICS: EMERGING STANDRADS convenor: M. Krygier	ISSUES IN LEXICON, CONTRASTIVE ANALYSIS AND COGNITIVE GRAMMAR CHAIR: W. Marton (Poznań)	GOVERNMENT PHONOLOGY VS. NATURAL PHONOLOGY continued
14:30-15:00	J. Bugaj, R. Dylewski, M. Krygier	M. Derwojedowa & M. Rudolf: His Majesty, Her Majesty, and Burkina Fasos: Strange multi- word lexical units from computational perspective	14:30-14:50 M. Oñederra: Non-monolithic explanatory principles in phonology
15:00-15:30		A. Dorodnych: Language situation in Ukraine	14:50-15:10 P. Szigetvári: The null hypotheses of "syllable structure"
15:30-16:00		L. Kardaleska: Contrastive analysis and error analysis in combination with analysis of the semantic level	15:10-15:30 N. Ritt: How, when and where suprasegmental structure gets assigned, and to what 15:30-16:00 Discussion
16:00-16:30	Coffee break	<u>L</u>	L
		ISSUES IN LEXICON, CONTRASTIVE ANALYSIS AND COGNITIVE GRAMMAR continued	GOVERNMENT PHONOLOGY VS. NATURAL PHONOLOGY continued
16:30-17:00		<b>A. Słoń:</b> The -NE/-TE Construction in Polish - on the Way to Impersonality. A Cognitive Grammar Analysis	<b>16:30-16:50 S. Blaho:</b> H instead of L in Hungarian
17:00-17:30		M. Fabiszak: War as source and target: a comprehensive approach to war metaphors	16:50-17:10 A. Bloch-Rozmej: Element interactions in intra- and interonset relations
			17:10-17:30 A. Buczek-Zawiła: The untamed Welsh plurality
			17:30-17:50 G. Schwartz: Temporal phenomena in Natural Phonology
			17:50-18:10 Ł. Mokrzycki: A 'natural' reconsideration of the Old English vowel system

#### **RESERVE:**

**K. Jaskuła:** *Morphophonological lenition in Old Irish* **A. Kijak:** *Polish trapped sonorants and strict CV* 

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