

Different number systems in education - the Welsh Model

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In this paper the author outlines the contrasting uses of the traditional (vigesimal) and the more modern (decimal) based systems for enumeration in Welsh, in particular with regard to the context of education. The role of English is also considered, together with the more recent developments in Welsh itself where previously mutually exclusive system domains are being becoming less exclusive. Reference will be made in particular to the tendency to apply decimal ordinals in place of the more traditional vigesimal ones.