

ICT in EFL credit test, MA2, 12/06/2015.

Circle the best answer

1. Audio level in 601A depends on hard/software settings adjustable in ... place(s):

- (a) 1,
- (b) 2,
- (c) 3,
- (d) 4,
- (e) 5.

2. iPads "reprogram toddlers' OSs" in the sense that they:

- (a) get used to the one-hand operation,
- (b) expect light weight from all computers,
- (c) are accustomed to high-resolution screens,
- (d) want to touch-n-swipe on all displays,
- (e) will never be happy with ordinary tablets.

3. *Learning Catalytics* is an example of the educational use of:

- (a) TTS,
- (b) BYOD,
- (c) ASR,
- (d) MT,
- (e) AI.

4. Knowing emoticons and LOL-type acronyms is a skill required in:

- (a) video and podcasting,
- (b) public presentations,
- (c) website design,
- (d) spreadsheet management,
- (e) IM-ing.

5. The main problem with animated 3d agents as (E)FL teachers is that they lack:

- (a) natural sounding speech,
- (b) the ability to recognize spoken input,
- (c) artificial intelligence,
- (d) machine translation,
- (e) web access.

6. Technologies such as *Facebook* are examples of:

- (a) web 0,
- (b) web 1,
- (c) web 2,
- (d) web 3,
- (e) web 4.

7. PAVing Second Life for EFL learners is all about:

- (a) scaffolding the learning process on *Facebook*,
- (b) setting up virtual cities for situational language practice,
- (c) organizing communities of practice (CoPs) for learners,
- (d) building language content into virtual objects,
- (e) making it easier for learners to access FL content.

Best answers: 1c/d, 2d, 3b, 4e, 5c, 6c, 7d.