

**Critical thinking in academic research, resit credit-test, BA3, 19.06.2015**

**Circle the best answer**

1. Causation is involved in the following observations:

- (a) word-final obstruents are devoiced in Polish,
- (b) night follows day, and day follows night,
- (c) 90% of Poles are catholics,
- (d) I think, therefore I am,
- (e) black sheep eat less grass than white.

2. "The ability to think and act using knowledge, experience, understanding, common sense, and insight" is:

- (a) information,
- (b) intelligence,
- (c) truth,
- (d) wisdom,
- (e) inference.

3. In the distribution of scores on the right the *mode* is:

- (a) 1 pt,
- (b) 2 pts,
- (c) 3 pts,
- (d) 4 pts,
- (e) 5 pts.

|           |
|-----------|
| 7 pts - 1 |
| 6 pts - 0 |
| 5 pts - 3 |
| 4 pts - 3 |
| 3 pts - 8 |
| 2 pts - 4 |
| 1 pt - 3  |

4. Typographically speaking, the best quotation mark in the following example is:

- (a) "przykład",
- (b) "przykład",
- (c) „przykład”,
- (d) “przykład”,
- (e) “przykład”.

5. Labov says that, if linguists want to study *natural* speech, they should:

- (a) apply paradoxical observational techniques,
- (b) record speakers with top-quality equipment,
- (c) collect large samples of spoken data,
- (d) conduct interviews,
- (e) make subjects highly emotional.

6. "Erystykę lepiej ty twą / gilotyną ostrz i brzytwą" means that:

- (a) all academic discussion is fruitless,
- (b) only antagonistic dispute is worthwhile,
- (c) *ad baculum* is the best argument,
- (d) *eristic* has no plural in English,
- (e) redundancy should be avoided.

7. *Post-hoc fallacy* is an error of:

- (a) inference,
- (b) defining,
- (c) causation,
- (d) presenting,
- (e) sufficiency.

**Best answers: 1a, 2d, 3c, 4c, 5e, 6e, 7a.**