

ICT in EFL credit test, MA3, 25/01/2014, version A.
Circle the best answer

1. The sense of *digital divide* which we focused on in our lectures was:

- (a) geographical,
- (b) financial,
- (c) age-related,
- (d) technological,
- (e) global.

2. “Teachers should know about Facebook!”. In terms of *Technology Skills that Every Educator Should Have*, this appeal refers to:

- (a) Google Tools Knowledge,
- (b) Blogging Knowledge,
- (c) Social Networking Knowledge,
- (d) Video and Podcasting,
- (e) Virtual Worlds.

3. “The generation, born from 1980 onward, brought up using digital technology and mass media” is the definition of:

- (a) millennials,
- (b) baby-boomers,
- (c) geeks,
- (d) digital natives,
- (e) generation Z.

4. *Google ngrams* are a great tool for learning EFL:

- (a) grammar,
- (b) reading,
- (c) listening,
- (d) pronunciation,
- (e) vocabulary.

5. Corpus statistics shows that the text frequency of the definite article in English is about:

- (a) 1%,
- (b) 3%,
- (c) 6%,
- (d) 10%,
- (e) 12%.

6. The most unique feature of *pop-english* in its time (and now) was its:

- (a) built-in dictionary,
- (b) multimedia element,
- (c) testing approach,
- (d) audio recordings,
- (e) text editor.

7. The technology which can take jobs away from the teaching profession in the future is:

- (a) ASR--->MT--->TTS,
- (b) Android,
- (c) Virtual Worlds,
- (d) MMRPGs,
- (e) PAVing.

Best answers: 1c, 2c, 3a/d, 4e, 5c, 6e, 7a

ICT in EFL credit test, MA3, 25/01/2014, version B.
Circle the best answer

1. “Word processing skills” was #1 on the list of *20 Technology Skills that Every Educator Should Have* back in 2005, but disappeared completely by 2013. The reason is that:

- (a) they are too obvious to mention,
- (b) they are now called “text processing skills”,
- (c) MS Word is hardly used anymore for word processing,
- (d) there’s a strong pressure in schools to go back to handwriting,
- (e) teachers seldom do actual word processing at work.

2. *A magazine is an iPad that does not work* is a comment about:

- (a) Apple technology,
- (b) no multimedia on paper,
- (c) touch&swipe technology,
- (d) W/windows,
- (e) ASR.

3. According to *A Vision of K-12 Students Today*, what learners want most is:

- (a) technology: iPods, laptops, etc.,
- (b) careers,
- (c) physical exercise,
- (d) critical thinking,
- (e) challenge and creativity.

4. According to English corpus data, out of sixteen tenses there are ... worth teaching, from the point of view of their frequency.

- (a) 2,
- (b) 4,
- (c) 6,
- (d) 10,
- (e) 12.

5. The most didactically exciting feature of *Talk to Me* was:

- (a) the superb quality snapshots,
- (b) the repetition drills with graphic support,
- (c) the ASR,
- (d) the word games,
- (e) the authentic language.

6. An intelligent chatbot with good TTS could function as:

- (a) caretaker for the elderly,
- (b) foreign language model,
- (c) native language teacher,
- (d) language tester,
- (e) friend.

7. According to Jarek Krajka’s research, the ICT skills practised least in school are:

- (a) making computer presentations,
- (b) editing graphics,
- (c) writing webpages,
- (d) making concordances,
- (e) using social media.

Best answers: 1a, 2c, 3e, 4b, 5c, 6b, 7e.