


Critical thinking in academic research, credit-test, BA3, 31.05.2012

Circle the best answer

1. The task of the facilitator is to:
 - (a) make easier,
 - (b) explain,
 - (c) lecture,
 - (d) test,
 - (e) evaluate.

 2. Tautology is most often encountered in:
 - (a) punning,
 - (b) statistics,
 - (c) plagiarism,
 - (d) explaining,
 - (e) defining.

 3. The sense of ‘must’ here is:
 - (a) moral obligation,
 - (b) logical necessity,
 - (c) statistical probability,
 - (d) the impulse of conscience,
 - (e) legal obligation.
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TO BE
OLD AND WISE,
YOU MUST FIRST
HAVE TO BE
YOUNG AND STUPID.
4. *Post hoc, ergo propter hoc* has to do with:
 - (a) defining,
 - (b) justifying,
 - (c) explaining,
 - (d) describing,
 - (e) redundancy.

 5. “To collect a corpus for the analysis of para-linguistic speech characteristics, we need observer-free recording”... in order to:
 - (a) have good audio quality,
 - (b) properly register body language,
 - (c) not record the observer him/herself,
 - (d) collect enough data,
 - (e) avoid observer paradox.

 6. In logical inference one starts from:
 - (a) factors,
 - (b) premises,
 - (c) conditions,
 - (d) truth,
 - (e) variables.

 7. Drug abuse:
 - (a) is caused by schizophrenia,
 - (b) is result of schizophrenia,
 - (c) is a type of schizophrenia,
 - (d) is correlated with schizophrenia,
 - (e) has no association with schizophrenia.

Best answers: 1a, 2e, 3b, 4c, 5e, 6b, 7d